

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Board Workshop

Wednesday, December 11, 2013

5:00 p.m.

Chico High School, Williams Theatre

901 Esplanade, Chico, CA 95926

AGENDA

1. CALL TO ORDER

2. CONSENT CALENDAR

2.1. BUSINESS SERVICES

- 2.1.1. Consider Approval of the Notice of Completion – Sports Field Toilet Building at Chico High School**

3. DISCUSSION/ACTION CALENDAR

3.1. BUSINESS SERVICES

- 3.1.1. Discussion/Action: Draft Facilities Master Plan and Americans with Disabilities Act (ADA) Transition Plan (Michael Weissenborn)**

3.2. EDUCATIONAL SERVICES

- 3.2.1. Information: First Reading of the New Board Policy Regarding Transgender and Gender Variant Students – Ensuring Equity and Nondiscrimination (Dave Scott)**

4. CLOSED SESSION

4.1. Public comment on closed session items

4.2. Update on Labor Negotiations

Employee Organizations:

CUTA

CUMA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bulterma, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

5. RECONVENE TO REGULAR SESSION

5.1. Call to Order

5.2. Report Action Taken in Closed Session

6. ADJOURNMENT

Elizabeth Griffin, President
Board of Education
Chico Unified School District

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

AGENDA ITEM: Notice of Completion – Sports Field Toilet Building at Chico High School

Prepared by: Michael Weissenborn, Director of Facilities and Construction

☒ Consent

Board Date December 11, 2013

☐ Information Only

☐ Discussion/Action

Background information

On June 6, 2013, work began on the new Sports Field Toilet Building at Chico High School. The project was completed on October 22, 2013.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project was funded with Measure A bond funds.

Additional Information

The filing of a Notice of Completion (NOC) begins a thirty-five day lien period during which unpaid subcontractors, suppliers and other vendors can file a mechanics lien.

Recommendation

It is requested that the Board of Education authorize the Superintendent or Designee to approve and execute the Notice of Completion for the Sports Field Toilet Building at Chico High School.

WHEN RECORDED MAIL TO:

Kelly Staley
Superintendent
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. 4-H2
DSA APPL NO. 02-112824
PROJECT NO. 61424-70

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is : **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **October 22, 2013** and accepted by the Chico Unified School District on **December 11, 2013.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR Sports Field Toilet Building at Chico High School FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
United Building Contractors, 275 Fairchild Avenue, Chico, CA 95927
8. The street address of said property is:
901 The Esplanade, Chico, CA 95926
9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBERS: 003-140-001-000

Date: _____ Signature of Owner or agent of owner _____
Kelly Staley
Chico Unified School District Superintendent

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place

Kelly Staley
Chico Unified School District Superintendent

**AGENDA ITEM: Draft Facilities Master Plan and Americans with Disabilities Act (ADA)
Transition Plan (Board Workshop)**

Prepared by: Michael Weissenborn, Director, Facilities & Construction

☐ Consent

Board Date December 11, 2013

☐ Information Only

☒ Discussion/Action

Background information

The District Facilities Master Planning (FMP) process provides the opportunity to take inventory of our existing facilities and take a look forward toward the future to establish desired facilities standards and direction. This is the fifth workshop in a series of Board workshops for the School Board to express their thoughts regarding a variety of facility related topics to the Master Planning Team.

Tonight, this workshop will focus on reviewing the draft of the FMP. Members of the School Board will also be given an opportunity to share their thoughts regarding the final draft of the FMP. The draft FMP outlines the recommendation of long term facilities improvements for the entire District for the Board's review and comment. The content of the FMP includes:

- An Executive Summary including an overview of the Master Planning process and the Educational Program Vision.
- Demographics, enrollment analysis and trends -- The demographic analysis includes a migration analysis identifying where each current student resides and which school they attend. Future development is tracked along with its projected impact on each school site.
- Assessment of District Facilities -- Every room and site within the District has been scored upon the following criteria: site condition, building condition, technology readiness and educational suitability. These scores were developed by utilizing a set of educational guidelines specific to CUSD. In addition a complete ADA analysis has been completed and an ADA transition plan has been put in place.
- Community Engagement -- A number of community wide meetings have been held during the Master Planning process. The common threads developed throughout these meetings are incorporated into the FMP.
- Options Development from workshops and community meetings. Community, student and staff survey results are included.
- The Implementation Plan - Description and schedule of the recommended phases and projects at school sites districtwide.
- School Reports -- The existing and master site plans for every campus and support site within the District detailing impacts of the Implementation Plan.
- Evaluation Plan

In addition to reviewing the draft FMP, the consultants will be presenting the ADA Transition Plan which is a key component of the FMP.

The success of a FMP is driven by the transition between the generalities inherent in such a plan and the specifics required by the construction documents to bring the plan to reality. "Programming" and the development of a set of educational specifications for each project are the tools best utilized to make this transition occur. District staff are proposing the utilization of the services of Tim Haley and Ellen Mejia-Hooper to provide programming services for the Phase II projects of the FMP.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The Facilities Master Plan will be funded out of Measure E bonds. Projects identified in the Facilities Master Plan will be funded by a variety of sources including Measure E bonds, the State School Facilities Program, Developer Fees and other grant programs and funding sources as applicable.

Recommendation

It is requested that the Board of Education authorize the following actions:

1. Adopt the ADA transition plan prepared by Darden Architects, Inc. and Lars Anderson & Associates.
2. Authorize Staff to begin the planning for the Phase I Quick Start projects as described in the Facilities Master Plan.
3. Authorize the Superintendent or designee to enter into an agreement with Tim Haley, RA Programming and Planning for the programming and development of the educational specifications for the Phase II projects as described in the Facilities Master Plan occurring at Bidwell Jr. High, Chico Jr. High and Marsh Jr. High School.

PROPOSED AGENDA ITEM: First Reading of Board Policy Regarding Transgender and Gender Variant Students – Ensuring Equity and Nondiscrimination

Prepared by: Dave Scott, Assistant Superintendent

☐ Consent

Board Date December 11, 2013

☒ Information Only

☐ Discussion/Action

Background Information

In order to govern effectively, Districts are required to have accurate and up-to-date Board Policies. By law, Districts are mandated to adopt many policies to ensure legal compliance. Assembly Bill 1266, scheduled to take effect on January 1, 2014, is a new law which requires districts to permit transgender students to participate in gender-segregated school programs and activities – including athletic teams, sports competitions, and field trips – consistent with their gender identity and to use facilities consistent with their gender identity.

Education Implications

Up-to-date policies provide clarity to the expectations for students, parents, and staff.

Fiscal Implications

CUSD is required to have up-to-date and legally compliant policies. Failure to have such policies in place jeopardizes funding opportunities, especially in regards to Categorical dollars.



Chico Unified School District
1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

Board Policy: # DRAFT

Section: 5000 Students
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Transgender and Gender Variant Students – Ensuring Equity and Nondiscrimination

The Chico Unified School District is committed to providing a safe learning environment for all students, including transgender and gender variant students, and to ensuring that every student has equal access to the District's educational programs and activities. Additionally, District policy requires that all schools and all personnel promote mutual respect, tolerance, and acceptance among students and staff.

Assembly Bill 1266 requires districts to permit transgender students to participate in gender-segregated school programs and activities – including athletic teams, sports competitions, and field trips – consistent with their gender identity and to use facilities consistent with their gender identity.

California Education Code (Ed Code) Section 220 and District policy require that all programs, activities, employment practices should be conducted without discrimination based on actual or perceived sex, sexual orientation, or gender identity and expression. Ed Code Section 220 further provides that public schools have an affirmative obligation to combat sexism and other forms of bias, and a responsibility to provide equal educational opportunity to all pupils.